

Center for Educational Performance and Information (CEPI)

*Michigan Education Information System
(MEIS)*

Registry of Educational Personnel (REP)

REP Reports User's Guide

Fall 2016

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Introduction

This guide is intended for all authorized users of the Registry of Educational Personnel (REP) Application. Users should also utilize the current edition of the REP Data Field Descriptions Manual and any addenda posted to the REP Web page. This user's guide includes directions for accessing various reports available to REP authorized users.

Your Data Matter

The REP reports allow authorized users to access and review data concerning current and previous submissions. Reports are available in PDF, Excel or View Direct format that can be printed or saved on your computer for quick reference. Users are encouraged to review all reports prior to finalizing each submission. Data matter and the reports available within the REP application will help you to ensure accurate reporting for your district.

Where to Begin

To access any of the REP reports, the authorized user must log in to the REP application:

Center for Educational Performance & Information Michigan.gov

Michigan.gov Home | CEPI Home | FAQ | User's Guide | Teacher Verification | Contact CEPI

REP | Login

Educational Personnel

This login screen provides access to the public school Registry of Educational Personnel (REP) or the Nonpublic School Personnel Report. When a User Name and Password are entered in the MEIS Login Box, access will be granted to the appropriate application.

The REP and Nonpublic School Personnel Report, operated and maintained by the Center for Educational Performance and Information, are used by the public school districts and nonpublic schools to submit personnel information to the state of Michigan.

Authorized users of the REP and Nonpublic School Personnel Report have been designated by the district or school superintendent/administrator. Authorized users must have a Michigan Education Information System (MEIS) account and have completed and submitted a signed security agreement for the REP or Nonpublic School Personnel Report.

For more information, please choose from the following options:

Registry of Education Personnel

- [REP Data Field Descriptions](#) PDF
- [REP Record Layout](#) PDF
- [REP User's Guide](#) PDF
- [REP FAQs](#) PDF
- [REP Report User's Guide](#) PDF
- [REP Security Agreement Form](#)
- [CDX Security Agreement Form](#)
- [Obtaining or Updating a MEIS Account](#)

Nonpublic School Personnel Report

- [Nonpublic School Personnel Report Data Field Descriptions](#) PDF
- [Nonpublic School Personnel Report User's Guide](#) PDF
- [Nonpublic School Personnel Report FAQs](#) PDF
- [Nonpublic School Personnel Security Agreement Form](#)
- [Obtaining or Updating a MEIS Account](#)
- [Michigan Electronic Grants System](#)

MEIS Login

User Name:

Password:

Log In

[Forgot your username or password?](#)

This area will indicate the submission dates for each submission cycle.

Authorized Users - It is important to keep your email address, phone number and district information current. Please verify your contact information on the [MEIS User Management](#) page.

powered by VeriSign

The next step is to review the reports listed under the heading "Reports" on the REP Main Menu as illustrated below:

Reports

To view a report or download personnel data, select from the following options:

- [Summary by District](#)
- [Complete Summary by District](#)
- [Download REP Data File](#)
- [Employee Listing by District](#)
- [REP Submission Reports](#)

Reports – Click on the report you wish to access.

Click on the REP Submission Reports link to access the list of submission reports available for your review.

Data Submission

To submit and update personnel data, select from the following functions:

- [Online Single Submission](#)
- [Bulk Upload File Submission](#)
- [Bulk File Submission Status](#)
- [Personnel Submitted](#)

The Personnel Submitted Report provides a list of all staff members submitted by the district and provides access to the individual records for the staff members.

Reports Descriptions

In addition to the Personnel Submitted Report, which provides a listing of all personnel submitted for your district, several additional reports are available that include data regarding the current submission cycle as well as previous submissions. "Download REP Data File" provides access to the current and previous submission cycles' data. The REP Submission Reports provide a record of the data submitted each submission cycle.

The following reports include data regarding the current submission cycle.

- 1) Summary by District
- 2) Complete Summary by District
- 3) Download REP Data File (current and previous submission data)
- 4) Employee Listing by District.

Summary by District

This report shows the total number of records submitted by each district in the state of Michigan during the current submission. Individuals who are authorized users for multiple districts can obtain current counts for each of their districts.

| REP District Submission Summary | |
|--|--------------------------|
| The table below shows all of the districts in the state of Michigan that have submitted at least one record during the current collection cycle. It also shows the number of records that each district has submitted. | |
| District Code | Current Collection Count |
| 23050 | 2 |
| 23065 | 2 |
| 23090 | 22 |
| 33020 | 1 |
| 71080 | 1 |
| 81010 | 1 |

Complete Summary by District

This table shows the submission summary of all of the districts in the state of Michigan. This report provides the status of each district's submission for the current submission cycle.

| Center for Educational Performance & Information | | | | | |
|--|-----------|--------------|-------------|--------------------------|------------------------------|
| Michigan.gov Home CEPI Home Main Menu FAQ User's Guide Teacher Verification Contact CEPI Logout | | | | | |
| REP District Submission Status | | | | | |
| The table below shows the submission summary of all of the districts in the state of Michigan. The "Total Count" column lists the number of active records that have been submitted by the district, while the "Current Collection Count" column lists only the number of active records that have been submitted/updated during the current collection cycle. | | | | | |
| You may sort the records in the table by clicking on the column headers. | | | | | |
| District Name | ISD | District | Total Count | Current Collection Count | Outstanding Collection Count |
| Alcona Community Schools | 04 | 01010 | 120 | 0 | 120 |
| AuTrain-Onota Public Schools | 52 | 02010 | 31 | 0 | 31 |
| Burt Township School District | 52 | 02020 | 22 | 0 | 22 |
| Munising Public Schools | 52 | 02070 | 150 | 0 | 150 |
| Superior Central School District | 52 | 02080 | 45 | 0 | 45 |
| Allegan Area Educational Service Agency | 03 | 03000 | 341 | 0 | 341 |
| Plainwell Community Schools | 03 | 03010 | 458 | 0 | 458 |
| Otsego Public Schools | 03 | 03020 | 405 | 0 | 405 |
| Allegan Public Schools | 03 | 03030 | 428 | 0 | 428 |
| Wayland Union Schools | 03 | 03040 | 506 | 0 | 506 |
| Fennville Public Schools | 03 | 03050 | 253 | 0 | 253 |

Download REP Data File

This selection provides a downloadable Extensible Markup Language (XML) file of the data submitted to the REP for the submission cycles beginning with the Fall 2003 REP Submission.

XML is a structured computer language used to store data in a text-formatted file. A district user may open this file in any text editor program (e.g., Notepad or Microsoft Word) or Web browser (e.g., Microsoft Internet Explorer or Firefox). Users may also import the file to a Microsoft Access database or open it in a Microsoft Excel spreadsheet.

The primary purpose of obtaining this file is to allow users to retain a permanent record of the data successfully submitted to CEPI at any given time.

Steps to "Download REP Data File"

To download a personnel data file, follow these steps:

Step One: Select "Download REP Data File" under the heading Reports on the REP Main Menu.

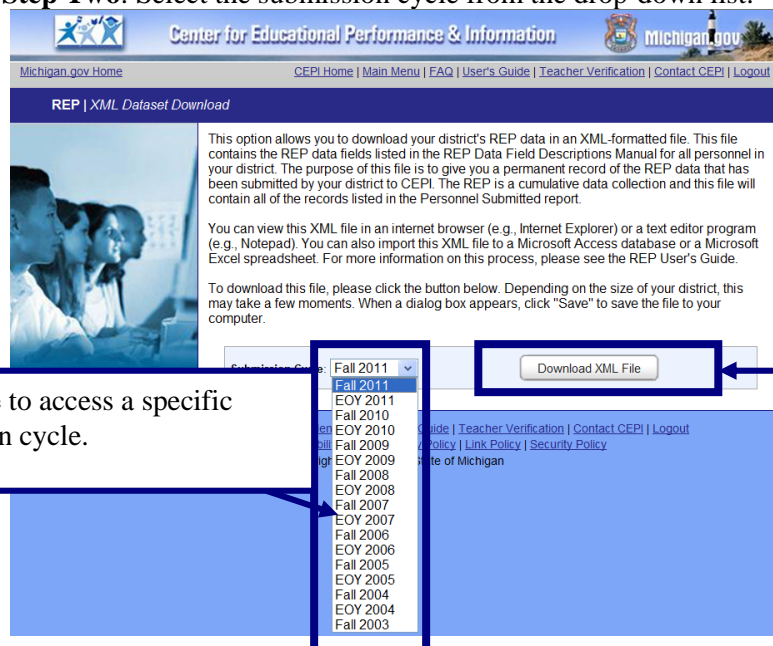
Reports

To view a report or download personnel data, select from the following options:

- Summary by District
- Complete Summary by District
- **Download REP Data File**
- Employee Listing by District
- REP Submission Reports

Click here.

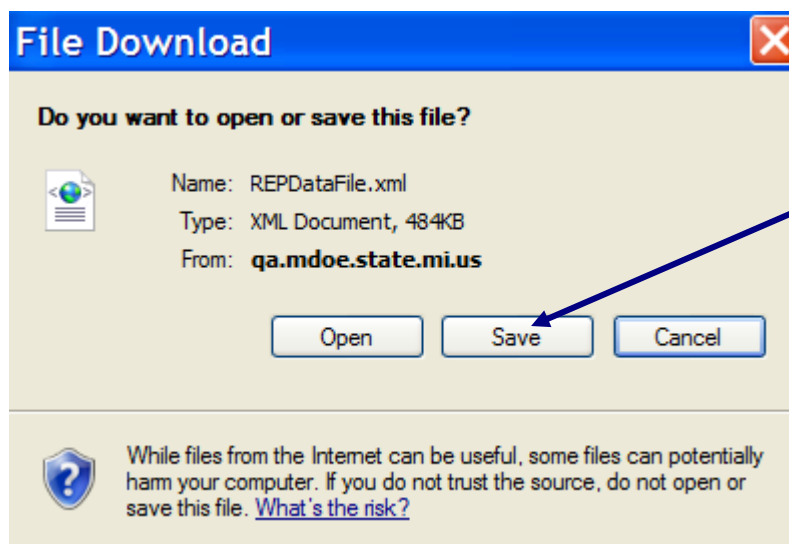
Step Two: Select the submission cycle from the drop-down list.



Click here to access a specific submission cycle.

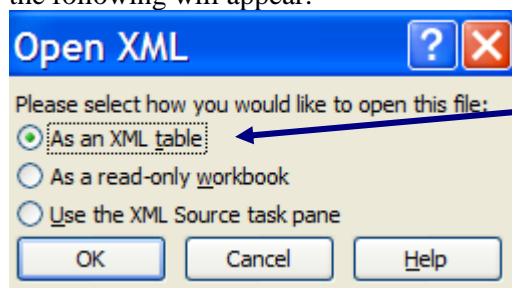
Click here to download the XML file.

Step Three: Click on "Download XML File" and save the file to your computer. The following pop-up window will appear:



Click on "Save" to save the file to your computer.

Step Four: Open Excel on your computer. Next, click on "File" in the upper left hand corner of the spreadsheet and then click on "Open" and locate the XML File on your computer. Click on the file and the following will appear:



Click on "As an XML table" to open the file as a spreadsheet.

Step Five: An Excel spreadsheet will open with all the fields of data as column headings: Each column has a preset filter for your use. This is a sample of the layout:



All data submitted (except the Social Security Number) for a given submission cycle will be included in the spreadsheet.

The XML data file layout

Primarily developers and IT staff members will use the layout below to gain an understanding of how the REP data is stored in the XML file. A brief description of the data contained in each field is given to the right of the field. The layout is as follows:

| | |
|-----------------------------|-------------------------|
| <PersonnelRecord> | |
| <Pic /> | - Numeric |
| <PersonnelRecordID /> | - Numeric |
| <DateOfCount /> | - Date (mm/dd/yyyy) |
| <Isd /> | - Text (NN) |
| <District /> | - Text (NNNNN) |
| <LastName /> | - Text |
| <FirstName /> | - Text |
| <MiddleName /> | - Text |
| <CredentialLicenseNumber /> | - Text |
| <DateOfHire /> | - Date (mm/dd/yyyy) |
| <SchoolAssignment> | |
| <Pic /> | - Numeric |
| <PersonnelRecordID /> | - Numeric |
| <SchoolCode /> | - Text (NNNNN) |
| <AssignmentCode /> | - Text (NNNNN or NNAAA) |
| <GradeRK /> | - Boolean (0 or 1) |
| <GradeK /> | - Boolean (0 or 1) |
| <Grade1 /> | - Boolean (0 or 1) |
| <Grade2 /> | - Boolean (0 or 1) |
| <Grade3 /> | - Boolean (0 or 1) |
| <Grade4 /> | - Boolean (0 or 1) |
| <Grade5 /> | - Boolean (0 or 1) |
| <Grade6 /> | - Boolean (0 or 1) |
| <Grade7 /> | - Boolean (0 or 1) |
| <Grade8 /> | - Boolean (0 or 1) |
| <Grade9 /> | - Boolean (0 or 1) |
| <Grade10 /> | - Boolean (0 or 1) |
| <Grade11 /> | - Boolean (0 or 1) |
| <Grade12 /> | - Boolean (0 or 1) |
| <AlternativeEd /> | - Boolean (0 or 1) |
| <SpecialEd /> | - Boolean (0 or 1) |
| <AdultEd /> | - Boolean (0 or 1) |
| <ECPP /> | - Boolean (0 or 1) |
| <CareerTechEd /> | - Boolean (0 or 1) |
| <StateAgency /> | - Boolean (0 or 1) |
| <EOEI /> | - Boolean (0 or 1) |
| <AdminSupportStaff /> | - Boolean (0 or 1) |
| <Fte /> | - Numeric (N.NN) |
| <Wage /> | - Numeric (NNN.NN) |
| <AccountingCode /> | - Text (NNN) |
| <HighlyQualified /> | - Numeric (N) |
| <AcademicMajor /> | - Numeric (N) |
| <AcademicMinor /> | - Numeric (N) |
| <Administrator /> | - Numeric (N) |
| <ClassesTaught /> | - Numeric (N) |

| | |
|----------------------------------|---------------------|
| </SchoolAssignment> | |
| <PartATeachers /> | - Text (NNN) |
| <EducatorEffectiveness /> | - Text (NN) |
| <FundedPositionStatus /> | - Text (N) |
| <DateOfBirth /> | - Date (mm/dd/yyyy) |
| <GenderCode /> | - Text (A) |
| <RacialEthnic> | |
| <Pic /> | - Numeric |
| <RacialEthnicCode1 /> | - Boolean (0 or 1) |
| <RacialEthnicCode2 /> | - Boolean (0 or 1) |
| <RacialEthnicCode3 /> | - Boolean (0 or 1) |
| <RacialEthnicCode4 /> | - Boolean (0 or 1) |
| <RacialEthnicCode5 /> | - Boolean (0 or 1) |
| <RacialEthnicCode6 /> | - Boolean (0 or 1) |
| </RacialEthnic> | |
| <HighestEducationLevel /> | - Text (NN) |
| <TypeOfCredential /> | - Text (NN) |
| <DateCredentialIssued /> | - Date (mm/dd/yyyy) |
| <DateOfExpirationOfCredential /> | - Date (mm/dd/yyyy) |
| <Educator Effectiveness /> | - Numeric (NN) |
| <DaysofProfessionalDevelopment> | |
| <Pic /> | - Numeric |
| <ProvDevCode1 /> | - Numeric (NN.NN) |
| <ProvDevCode2 /> | - Numeric (NN.NN) |
| </DaysofProfessionalDevelopment> | |
| <EmploymentStatus /> | - Text (NN) |
| <DateOfTermination /> | - Date (mm/dd/yyyy) |
| <AnnualSalary /> | - Numeric (NNNNNN) |
| <Personnel/Record> | |

For files prior to the Fall 2011 REP Submission, the professional development section will be:

| | |
|----------------------------------|-----------------|
| <HoursofProfessionalDevelopment> | |
| <Pic /> | - Numeric |
| <ProvDevCode1 /> | - Numeric (NNN) |
| <ProvDevCode2 /> | - Numeric (NNN) |
| <ProvDevCode3 /> | - Numeric (NNN) |
| <ProvDevCode3 /> | - Numeric (NNN) |
| <ProvDevCode4 /> | - Numeric (NNN) |
| <ProvDevCode6 /> | - Numeric (NNN) |
| <ProvDevCode7 /> | - Numeric (NNN) |
| <ProvDevCode8 /> | - Numeric (NNN) |
| <ProvDevCode9 /> | - Numeric (NNN) |

For files prior to the EOY 2014 REP Submission, the Michigan sponsoring and Non-Michigan sponsoring section will be:

| | |
|----------------------------|-----------------|
| <MichiganInstitution /> | - Text (NNNNNN) |
| <NonMichiganInstitution /> | - Text (NN) |

Using Microsoft Access to View the XML Data File

The XML file may be imported into a Microsoft Access XP database. Please note that this will only work with Microsoft Access version XP or higher. To import the REP XML data file to an Access XP database, simply follow these steps:

1. Start Microsoft Access XP and create a new blank database.
2. Name the database whatever you wish.
3. Under the File menu, select "Get External Data" and then select "Import..."

4. In the Import dialog box that appears, find the drop-down list at the bottom labeled "Files of type." Scroll down through that list and select the "XML Documents" option.
5. Locate the saved REP XML file on your computer, select that file and click the "Import" button.
6. The Import XML dialog box will appear. It should contain four tables: ProfessionalDevelopment, RacialEthnic, EmploymentData and SchoolAssignment. Click "OK."

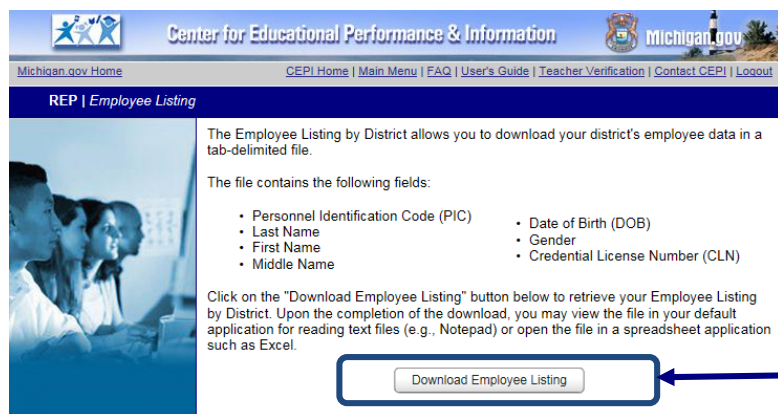
You should get a message box that says "Finished importing document..." Click "OK" and your Access XP database will be set up and contain your district's REP data.

Information on the table structure: The EmploymentData table contains the bulk of the information on the employee, such as the name, birthdate, gender, etc. The ProfessionalDevelopment table contains professional development information. The RacialEthnic table contains the racial/ethnic codes and values (refer to the REP Data Field Descriptions for an explanation of the codes). The SchoolAssignment table contains the personnel assignment data, such as the assignment code, grade settings, FTE, etc. You may set up a relationship among these four tables based on the PIC field, which each table contains. You can find complete personnel information by using this relationship. For example, to find the hours of professional development for John Doe, find the PIC for John Doe in the EmploymentData table, and then find that PIC number in the ProfessionalDevelopment table. The row you find will contain the professional development data for John Doe.

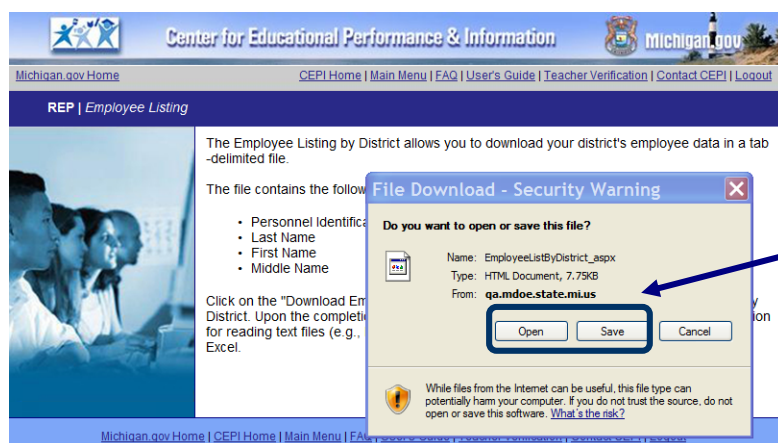
Employee Listing by District

This report lists employees for whom the district user successfully submitted records. This list file is tab-delimited. The format of the report is as follows: Personnel Identification Code (PIC), Last Name, First Name, Middle Name, Date of Birth (DOB), Gender and Credential License Number. This report also provides a list of all PICs for the employees of the district that may be helpful for the Teacher Student Data Link Data Submission in the Michigan Student Data System.

The following information screen will appear when you click on "Employee Listing by District":

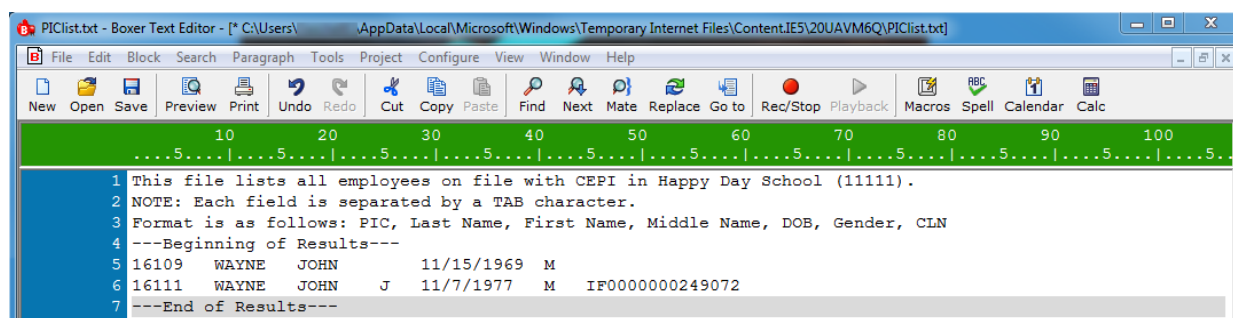


The File Download window will appear when you click on [Download Employee Listing File.](#)



You may *open* the file or, *save* it to your computer. The file may be opened in software such as Excel or Notepad.

Step One: Save the file to your computer and open in an application for reading text files (e.g. Notepad or Boxer). The file will open with the following information:



Step Two: Highlight and copy the data you want to move into an Excel spreadsheet. You will need to add the column headings separately.

```
This file lists all employees on file with CEPI in Happy Day School (11111).
NOTE: Each field is separated by a TAB character.
Format is as follows: PIC, Last Name, First Name, Middle Name, DOB, Gender, CLN
---Beginning of Results---
16109 WAYNE JOHN 11/15/1969 M
16111 WAYNE JOHN J 11/7/1977 M IF0000000249072
---End of Results---
```

Step Three: Copy and paste the selection into an Excel Worksheet.

| | A | B | C | D | E | F | G |
|---|------------------------|-----------|------------|-------------|------------|--------|-----------------|
| 1 | PIC | Last Name | First Name | Middle Name | DOB | Gender | CLN |
| 2 | 16109 | WAYNE | JOHN | | 11/15/1969 | M | |
| 3 | 16111 | WAYNE | JOHN | J | 11/7/1977 | M | IF0000000249072 |
| 4 | --- End of Results --- | | | | | | |

REP Submission Reports – District & School/Facility Level

The REP Submission Reports allow district users to access and review data concerning the current submission. The application populates the reports as the users submit data so that up-to-the-minute totals will be available for review during the current submission cycle. District users may print and review

reports at any time during the submission, and we strongly encourage that they do so prior to finalizing the submission. District- and school/facility-level reports are available. Reports are also available for previous submissions.

Assignment Code Comparison

This report provides a district-level comparison of all assignment codes and the total full-time equivalency (FTE) value reported for each assignment code between the EOY or Fall REP submissions for two years. For example, EOY 2015 and EOY 2016 or Fall 2014 and Fall 2015. The report is divided into staff groups:

- Administrative Staff
- Instructional Staff - General Education Core Academic Subject Area
- Instructional Staff - General Education Non-Core Academic Subject Areas
- Non-Instructional Staff
- Day-to-Day Substitute Staff and Paraprofessionals/Aides.

Assignment Code Summary

This report lists all assignment codes and the total FTE value reported for each assignment. The report is divided into staff groups.

Detailed Assignment Code Summary

This report lists all assignment codes reported at the school/facility level. The report includes the assignment codes and descriptions, employee names and FTEs by staff group. If an employee is assigned to more than one school/facility within the district, data will appear in each school/facility. This report may be beneficial to your student data submission authorized user for use with the Teacher Student Data Link (TSDL) Submission.

Exiting, Current and New Staff Report

This report provides the employment status of all exiting, current and new teaching staff members as reported in Field 25: Employment Status.

FTE by Accounting/Function Code

This report provides the total FTE reported for each accounting/function code by specific categories: Instructional Staff, Instructional Support Staff, Instructional Staff Services, Non-Instructional Support Staff and Facilities Acquisition.

FTE by Accounting/Function Code Comparison

This report provides a district-level comparison of the total FTE reported for staff members' accounting/function codes between FALL 2015 to FALL 2016 REP submissions. The total FTE reported for each accounting/function code is listed by specific categories: Instructional Staff, Instructional Support Staff, Instructional Staff Services, Non-Instructional Support Staff and Facilities Acquisition.

Overall Summary of Data Submission

This report provides summary data regarding the district's submission by specific categories: Employee Staff Groups, Exit Status, Number of Schools/Facilities Reported, etc.

Pending Status Report

This report provides a district-level list of all the staff members reported with pending certification.

Personnel Assigned to School/Facility in another District

This report lists staff members reported in schools/facilities not identified in the Educational Entity Master (EEM) as assigned to the reporting district.

Personnel Headcount by School/Facility within District

This report provides a headcount of all staff members reported in schools/facilities within the specified reporting district where the schools/facilities are listed in the EEM with an open-active status. Any school/facility that does not have personnel submitted will be highlighted.

Position Status Report

This report provides the position status of all teachers and administrators as reported in Field 12: Funded Position Status.

Professional Development Hours

This report provides the total number of hours of professional development for teachers by category as reported in Field 24: Professional Development (through EOY 2011).

Professional Development Days

This report provides the total number of days of professional development provided by the district for new teachers by category as reported in Field 24: New Teacher Professional Development.

How to Select a Report

REP Submission Reports are accessed via a drop-down selection format that allows the REP authorized user to select the submission cycle, district or school/facility, report and format desired. This allows the user to easily select the desired report. The following screen shots provide step-by-step instructions of how to access the various reports.

Step One: After logging into the REP Application, select "REP Submission Reports" from the REP Main Menu.




Step 1: Click here to access reports

Click on "REP Submission Reports" and the following screen will appear with a drop-down menus:

Instructions

The reports generated by this application are displayed in pop-up windows. If you are unable to view reports, you may have a pop-up blocker installed on your computer. To read about how to configure your software to work with this application, please review the [Pop-up Blocker Help](#) document.

To properly review the PDF reports in this application, the latest version of Adobe® Reader® is required.

 Get ADOBE® READER®

REP Submission Reports

Submission Cycle:

District or School/Facility:

Reports:

Format:


Report Description:

Step Two: Select the Submission Cycle.

Instructions

The reports generated by this application are displayed in pop-up windows. If you are unable to view reports, you may have a pop-up blocker installed on your computer. To read about how to configure your software to work with this application, please review the [Pop-up Blocker Help](#) document.

To properly review the PDF reports in this application, the latest version of Adobe® Reader® is required.

 Get ADOBE® READER®

REP Submission Reports

Submission Cycle:

District or School/Facility:

Reports:

Format:

Report Description:

Click on the submission cycle.

Step Three: Select the district or school/facility from the drop down list.

The screenshot shows the 'REP Submission Reports' page. On the left is an 'Instructions' sidebar. The main area has a 'Submission Cycle' dropdown set to 'EOY 2014'. Below it, the 'District or School/Facility' dropdown is open, showing a list of options: 'Pottville Public Schools', 'CAP Adult and Alternative Education', 'Pottville Elementary School', 'Pottville High School', and 'Pottville Middle School'. The 'Reports' and 'Format' dropdowns are also visible. A 'Report Description' text area is at the bottom, and a 'View Report' button is at the bottom right.

Step Four: Select the specific report you want to review. When you select a report, the Report Description will appear in the description box below the selection window.

This screenshot shows the 'REP Submission Reports' page with the 'Submission Cycle' set to 'EOY 2013' and 'District or School/Facility' set to 'Grand Rapids Public Schools'. The 'Reports' dropdown is open, showing a list of reports: 'Assignment Code Comparison', 'Please Select A Report', 'Assignment Code Comparison', 'Assignment Code Summary', 'Detailed Assignment Code Summary', 'Exiting, Current and New Staff Report', 'FTE by Accounting/Function Code', 'FTE by Accounting/Function Code Comparison', 'Overall Summary of Data Submission', 'Pending Status Report', 'Personnel Assigned to School/Facility in Another District', 'Personnel Headcount by School/Facility Within District', and 'Professional Development Days'. The 'Format' dropdown is also open. The 'Report Description' text area is highlighted with a blue box, and a blue arrow points from the 'Please Select A Report' option in the dropdown to the description box. Another blue arrow points from the 'Instructions' sidebar to the 'Format' dropdown.

Step Five: Select the format for the report. There are two formats for most reports: PDF or Excel. A third format, View Direct, is available for the layered reports such as the Detailed Assignment Code Summary.

The screenshot shows the 'REP Submission Reports' interface. On the left is an 'Instructions' sidebar. The main area has a 'Submission Cycle' dropdown set to 'EOY 2013', a 'District or School/Facility' dropdown set to 'Grand Rapids Public Schools', and a 'Reports' dropdown set to 'Assignment Code Comparison'. The 'Format' dropdown is currently set to '-- Please Select --'. Below it, the 'Report Description' box contains text about a district-level comparison of assignment codes and FTE values, with 'Excel' and 'PDF' options visible. A blue arrow points from the 'PDF' option in the description to the 'Format' dropdown. A 'View Report' button is at the bottom right.

Step Six: Click on "View Report," which is located under the Report Description box as illustrated below:

This screenshot is similar to the previous one, but the 'Format' dropdown is now set to 'PDF'. A blue arrow points from the 'View Report' button at the bottom right of the 'Report Description' box to the text in the step instruction above. The 'Report Description' text remains the same, describing the district-level comparison of assignment codes and FTE values.

After you click on "View Report" the format selected will appear.

Formats for Reports

PDF Format

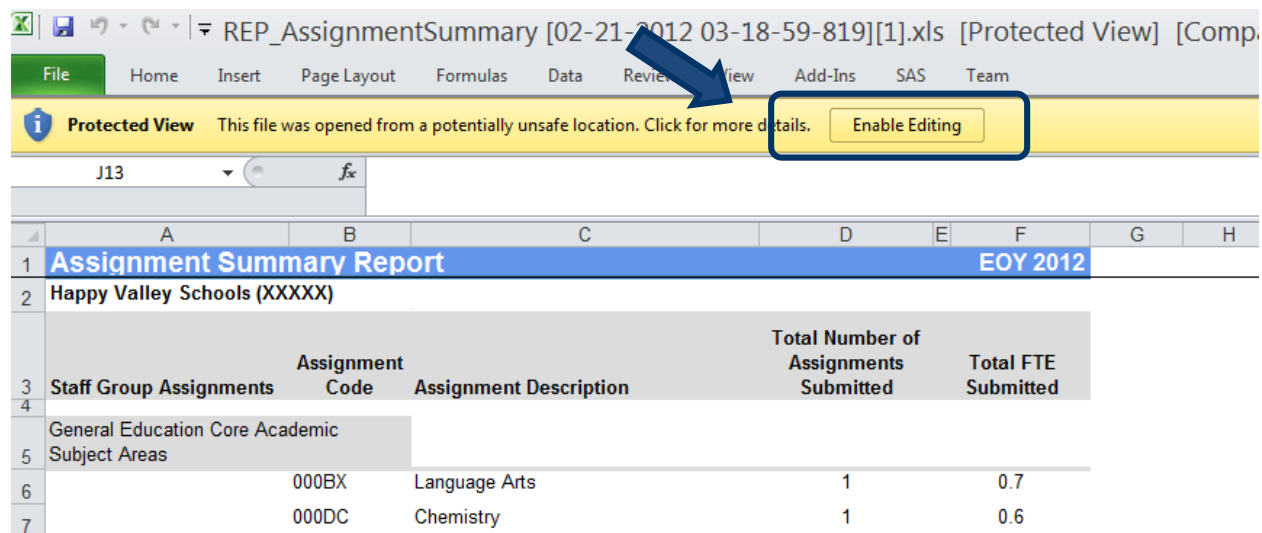
This report opens in a pop-up window.

| Assignment Summary Report | | | | EOY 2012 |
|---|-----------------|--|---------------------------------------|---------------------|
| Happy Valley Schools (xxxxx) | | | | |
| Staff Group Assignments | Assignment Code | Assignment Description | Total Number of Assignments Submitted | Total FTE Submitted |
| General Education Core Academic Subject Areas | | | | |
| | 000BX | Language Arts | 1 | 0.70 |
| | 000DC | Chemistry | 1 | 0.60 |
| | 000DI | Integrated Science | 2 | 1.30 |
| | 000EX | Mathematics | 2 | 1.40 |
| | 000JX | Music Education | 2 | 1.00 |
| | 000ZG | General EL K-5 all, K-8 self-contained | 2 | 2.00 |
| | 000ZZ | Alternative Education | 1 | 1.00 |
| | 00192 | Speech/Language Impaired (SB) Classroom - All Subjects | 1 | 0.50 |
| Total General Education Core Academic Subject Areas | | | 12 | 8.50 |
| Instructional Staff | | | | |
| | 000NF | Junior ROTC | 1 | 1.00 |
| | 000NR | Computer Science | 1 | 0.50 |

Excel Format

Note: The steps below are designed for Microsoft Excel 2010. For older versions of Excel, refer to the Microsoft Help resources or contact your local technical support for assistance.

The report will appear as an Excel Spreadsheet as illustrated below. The report opens in read-only format by default. Click on "Enable Editing" button to make the spreadsheet editable.



| Assignment Summary Report | | | | EOY 2012 |
|---|-----------------|------------------------|---------------------------------------|---------------------|
| Happy Valley Schools (XXXXX) | | | | |
| Staff Group Assignments | Assignment Code | Assignment Description | Total Number of Assignments Submitted | Total FTE Submitted |
| General Education Core Academic Subject Areas | | | | |
| | 000BX | Language Arts | 1 | 0.7 |
| | 000DC | Chemistry | 1 | 0.6 |

- Detailed Assignment Code Summary Report
- Pending Status Report
- New Teacher Days of Professional Development Report

Level One: District Name with List of all Schools/Facilities

| | | | | | | | | | | | | | | | | | | |
|---|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----------------------|--------------|
| 1 | 2 | 3 | 4 | C | D | E | F | G | H | I | J | K | L | M | N | O | P | |
| | 2 | Detailed Assignment Summary Report | | | | | | | | | | | | | | | EOY 2012 | |
| | 3 | | | | | | | | | | | | | | | | | |
| | 6 | Page 1 of 1 | | | | | | | | | | | | | | | 3/19/2012 | |
| | 8 | Happy Valley Schools (XXXXXX) | | | | | | | | | | | | | | | Total Assignments | Total FTE |
| + | 9 | Central Administrative Unit (00000) | | | | | | | | | | | | | | | 5 | 5.00 |
| + | 28 | Happy Valley Elementary School (xxxxxx) | | | | | | | | | | | | | | | 23 | 23.5 |
| + | 33 | Happy Valley Middle School (xxxxxx) | | | | | | | | | | | | | | | 15 | 14.75 |
| + | 41 | Happy Valley High School (xxxxxx) | | | | | | | | | | | | | | | 20 | 19.5 |

| | | Detailed Assignment Summary Report | | | | | | | | | | | | | | | | EOY 2012 | | | |
|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|----------|--|------------------------------|----------------------|
| | | Page 1 of 1 | | | | | | | | | | | | | | | | | | 3/19/2012 | |
| | | Happy Valley Schools (XXXXX) | | | | | | | | | | | | | | | | | | Total Assignments | Total FTE |
| | | Central Administrative Unit (00000) | | | | | | | | | | | | | | | | | | 5 | 5.00 |
| | | Instructional Staff | | | | | | | | | | | | | | | | | | 3 | 3.00 |
| | | Paraprofessional/Aide Staff | | | | | | | | | | | | | | | | | | 1 | 1.00 |
| | | Administrative Staff | | | | | | | | | | | | | | | | | | 1 | 1.00 |
| | | Happy Valley Elementary School (xxxxx) | | | | | | | | | | | | | | | | | | 1 | 1 |
| | | Instructional Staff | | | | | | | | | | | | | | | | | | 1 | 1.00 |
| | | Happy Valley Middle School (xxxxx) | | | | | | | | | | | | | | | | | | 2 | 1.5 |
| | | General Education Core Academic Subject Areas | | | | | | | | | | | | | | | | | | 2 | 1.50 |
| | | Happy Valley High School (xxxxx) | | | | | | | | | | | | | | | | | | 2 | 0.65 |
| | | General Education Core Academic Subject Areas | | | | | | | | | | | | | | | | | | 1 | 0.40 |
| | | Noninstructional Staff | | | | | | | | | | | | | | | | | | 1 | 0.25 |

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| | | | | | | | | | | | | | | | | |
|---|----|---|---|------------------------------------|---|---|---|---|---|---|---|---|---|---|-------------|-----------|
| 1 | 2 | 3 | 4 | IC | D | E | F | G | I | J | K | L | M | N | O | P |
| | 2 | | | Detailed Assignment Summary Report | | | | | | | | | | | | EOY 2012 |
| | 3 | | | Page 1 of 1 | | | | | | | | | | | | 3/19/2012 |
| | 6 | | | Happy Valley Schools (XXXXX) | | | | | | | | | | | | |
| | 8 | | | | | | | | | | | | | | Total | Total |
| | 9 | | | | | | | | | | | | | | Assignments | FTE |
| | 10 | | | | | | | | | | | | | | | |
| | 11 | | | | | | | | | | | | | | | |
| | 14 | | | | | | | | | | | | | | | |
| | 17 | | | | | | | | | | | | | | | |
| | 20 | | | | | | | | | | | | | | | |
| | 21 | | | | | | | | | | | | | | | |
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| | 46 | | | | | | | | | | | | | | | |
| | 47 | | | | | | | | | | | | | | | |

Level Four: Assignment Code and FTE for by Assignment Group

This layer provides the employee's name, PIC, assignment and FTE by assignment group for each school/facility. Data from Field 12: Funded Position Status and Field 25: Employment Status are also provided.

| | | | | | | | | | | | | | | | | |
|---|----|---|---|------------------------------------|---|---|---|---|---|---|---|---|---|---|-------------|-----------|
| 1 | 2 | 3 | 4 | IC | D | E | F | G | I | J | K | L | M | N | O | P |
| | 2 | | | Detailed Assignment Summary Report | | | | | | | | | | | | EOY 2012 |
| | 3 | | | Page 1 of 1 | | | | | | | | | | | | 3/19/2012 |
| | 6 | | | Happy Valley Schools (XXXXX) | | | | | | | | | | | | |
| | 8 | | | | | | | | | | | | | | Total | Total |
| | 9 | | | | | | | | | | | | | | Assignments | FTE |
| | 10 | | | | | | | | | | | | | | | |
| | 11 | | | | | | | | | | | | | | | |
| | 12 | | | | | | | | | | | | | | | |
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| | 22 | | | | | | | | | | | | | | | |
| | 23 | | | | | | | | | | | | | | | |

Expanding and Collapsing Rows of the Report to Obtain Various Levels of Detail

You can also expand or collapse to a specific level of detail by using the "+" and "-" symbols located on the left side of the spreadsheet. This can be a time-saving feature if you only want to view a specific type of assignment codes such as Instructional Staff.

Click on the "+" sign to expand the building level to the assignment group.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 | 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 | 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 | 141 | 142 | 143 | 144 | 145 | 146 | 147 | 148 | 149 | 150 | 151 | 152 | 153 | 154 | 155 | 156 | 157 | 158 | 159 | 160 | 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 | 171 | 172 | 173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 | 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 | 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 | 201 | 202 | 203 | 204 | 205 | 206 | 207 | 208 | 209 | 210 | 211 | 212 | 213 | 214 | 215 | 216 | 217 | 218 | 219 | 220 | 221 | 222 | 223 | 224 | 225 | 226 | 227 | 228 | 229 | 230 | 231 | 232 | 233 | 234 | 235 | 236 | 237 | 238 | 239 | 240 | 241 | 242 | 243 | 244 | 245 | 246 | 247 | 248 | 249 | 250 | 251 | 252 | 253 | 254 | 255 | 256 | 257 | 258 | 259 | 260 | 261 | 262 | 263 | 264 | 265 | 266 | 267 | 268 | 269 | 270 | 271 | 272 | 273 | 274 | 275 | 276 | 277 | 278 | 279 | 280 | 281 | 282 | 283 | 284 | 285 | 286 | 287 | 288 | 289 | 290 | 291 | 292 | 293 | 294 | 295 | 296 | 297 | 298 | 299 | 300 | 301 | 302 | 303 | 304 | 305 | 306 | 307 | 308 | 309 | 310 | 311 | 312 | 313 | 314 | 315 | 316 | 317 | 318 | 319 | 320 | 321 | 322 | 323 | 324 | 325 | 326 | 327 | 328 | 329 | 330 | 331 | 332 | 333 | 334 | 335 | 336 | 337 | 338 | 339 | 340 | 341 | 342 | 343 | 344 | 345 | 346 | 347 | 348 | 349 | 350 | 351 | 352 | 353 | 354 | 355 | 356 | 357 | 358 | 359 | 360 | 361 | 362 | 363 | 364 | 365 | 366 | 367 | 368 | 369 | 370 | 371 | 372 | 373 | 374 | 375 | 376 | 377 | 378 | 379 | 380 | 381 | 382 | 383 | 384 | 385 | 386 | 387 | 388 | 389 | 390 | 391 | 392 | 393 | 394 | 395 | 396 | 397 | 398 | 399 | 400 | 401 | 402 | 403 | 404 | 405 | 406 | 407 | 408 | 409 | 410 | 411 | 412 | 413 | 414 | 415 | 416 | 417 | 418 | 419 | 420 | 421 | 422 | 423 | 424 | 425 | 426 | 427 | 428 | 429 | 430 | 431 | 432 | 433 | 434 | 435 | 436 | 437 | 438 | 439 | 440 | 441 | 442 | 443 | 444 | 445 | 446 | 447 | 448 | 449 | 450 | 451 | 452 | 453 | 454 | 455 | 456 | 457 | 458 | 459 | 460 | 461 | 462 | 463 | 464 | 465 | 466 | 467 | 468 | 469 | 470 | 471 | 472 | 473 | 474 | 475 | 476 | 477 | 478 | 479 | 480 | 481 | 482 | 483 | 484 | 485 | 486 | 487 | 488 | 489 | 490 | 491 | 492 | 493 | 494 | 495 | 496 | 497 | 498 | 499 | 500 | 501 | 502 | 503 | 504 | 505 | 506 | 507 | 508 | 509 | 510 | 511 | 512 | 513 | 514 | 515 | 516 | 517 | 518 | 519 | 520 | 521 | 522 | 523 | 524 | 525 | 526 | 527 | 528 | 529 | 530 | 531 | 532 | 533 | 534 | 535 | 536 | 537 | 538 | 539 | 540 | 541 | 542 | 543 | 544 | 545 | 546 | 547 | 548 | 549 | 550 | 551 | 552 | 553 | 554 | 555 | 556 | 557 | 558 | 559 | 560 | 561 | 562 | 563 | 564 | 565 | 566 | 567 | 568 | 569 | 570 | 571 | 572 | 573 | 574 | 575 | 576 | 577 | 578 | 579 | 580 | 581 | 582 | 583 | 584 | 585 | 586 | 587 | 588 | 589 | 590 | 591 | 592 | 593 | 594 | 595 | 596 | 597 | 598 | 599 | 600 | 601 | 602 | 603 | 604 | 605 | 606 | 607 | 608 | 609 | 610 | 611 | 612 | 613 | 614 | 615 | 616 | 617 | 618 | 619 | 620 | 621 | 622 | 623 | 624 | 625 | 626 | 627 | 628 | 629 | 630 | 631 | 632 | 633 | 634 | 635 | 636 | 637 | 638 | 639 | 640 | 641 | 642 | 643 | 644 | 645 | 646 | 647 | 648 | 649 | 650 | 651 | 652 | 653 | 654 | 655 | 656 | 657 | 658 | 659 | 660 | 661 | 662 | 663 | 664 | 665 | 666 | 667 | 668 | 669 | 670 | 671 | 672 | 673 | 674 | 675 | 676 | 677 | 678 | 679 | 680 | 681 | 682 | 683 | 684 | 685 | 686 | 687 | 688 | 689 | 690 | 691 | 692 | 693 | 694 | 695 | 696 | 697 | 698 | 699 | 700 | 701 | 702 | 703 | 704 | 705 | 706 | 707 | 708 | 709 | 710 | 711 | 712 | 713 | 714 | 715 | 716 | 717 | 718 | 719 | 720 | 721 | 722 | 723 | 724 | 725 | 726 | 727 | 728 | 729 | 730 | 731 | 732 | 733 | 734 | 735 | 736 | 737 | 738 | 739 | 740 | 741 | 742 | 743 | 744 | 745 | 746 | 747 | 748 | 749 | 750 | 751 | 752 | 753 | 754 | 755 | 756 | 757 | 758 | 759 | 760 | 761 | 762 | 763 | 764 | 765 | 766 | 767 | 768 | 769 | 770 | 771 | 772 | 773 | 774 | 775 | 776 | 777 | 778 | 779 | 780 | 781 | 782 | 783 | 784 | 785 | 786 | 787 | 788 | 789 | 790 | 791 | 792 | 793 | 794 | 795 | 796 | 797 | 798 | 799 | 800 | 801 | 802 | 803 | 804 | 805 | 806 | 807 | 808 | 809 | 810 | 811 | 812 | 813 | 814 | 815 | 816 | 817 | 818 | 819 | 820 | 821 | 822 | 823 | 824 | 825 | 826 | 827 | 828 | 829 | 830 | 831 | 832 | 833 | 834 | 835 | 836 | 837 | 838 | 839 | 840 | 841 | 842 | 843 | 844 | 845 | 846 | 847 | 848 | 849 | 850 | 851 | 852 | 853 | 854 | 855 | 856 | 857 | 858 | 859 | 860 | 861 | 862 | 863 | 864 | 865 | 866 | 867 | 868 | 869 | 870 | 871 | 872 | 873 | 874 | 875 | 876 | 877 | 878 | 879 | 880 | 881 | 882 | 883 | 884 | 885 | 886 | 887 | 888 | 889 | 890 | 891 | 892 | 893 | 894 | 895 | 896 | 897 | 898 | 899 | 900 | 901 | 902 | 903 | 904 | 905 | 906 | 907 | 908 | 909 | 910 | 911 | 912 | 913 | 914 | 915 | 916 | 917 | 918 | 919 | 920 | 921 | 922 | 923 | 924 | 925 | 926 | 927 | 928 | 929 | 930 | 931 | 932 | 933 | 934 | 935 | 936 | 937 | 938 | 939 | 940 | 941 | 942 | 943 | 944 | 945 | 946 | 947 | 948 | 949 | 950 | 951 | 952 | 953 | 954 | 955 | 956 | 957 | 958 | 959 | 960 | 961 | 962 | 963 | 964 | 965 | 966 | 967 | 968 | 969 | 970 | 971 | 972 | 973 | 974 | 975 | 976 | 977 | 978 | 979 | 980 | 981 | 982 | 983 | 984 | 985 | 986 | 987 | 988 | 989 | 990 | 991 | 992 | 993 | 994 | 995 | 996 | 997 | 998 | 999 | 1000 | 1001 | 1002 | 1003 | 1004 | 1005 | 1006 | 1007 | 1008 | 1009 | 1010 | 1011 | 1012 | 1013 | 1014 | 1015 | 1016 | 1017 | 1018 | 1019 | 1020 | 1021 | 1022 | 1023 | 1024 | 1025 | 1026 | 1027 | 1028 | 1029 | 1030 | 1031 | 1032 | 1033 | 1034 | 1035 | 1036 | 1037 | 1038 | 1039 | 1040 | 1041 | 1042 | 1043 | 1044 | 1045 | 1046 | 1047 | 1048 | 1049 | 1050 | 1051 | 1052 | 1053 | 1054 | 1055 | 1056 | 1057 | 1058 | 1059 | 1060 | 1061 | 1062 | 1063 | 1064 | 1065 | 1066 | 1067 | 1068 | 1069 | 1070 | 1071 | 1072 | 1073 | 1074 | 1075 | 1076 | 1077 | 1078 | 1079 | 1080 | 1081 | 1082 | 1083 | 1084 | 1085 | 1086 | 1087 | 1088 | 1089 | 1090 | 1091 | 1092 | 1093 | 1094 | 1095 | 1096 | 1097 | 1098 | 1099 | 1100 | 1101 | 1102 | 1103 | 1104 | 1105 | 1106 | 1107 | 1108 | 1109 | 1110 | 1111 | 1112 | 1113 | 1114 | 1115 | 1116 | 1117 | 1118 | 1119 | 1120 | 1121 | 1122 | 1123 | 1124 | 1125 | 1126 | 1127 | 1128 | 1129 | 1130 | 1131 | 1132 | 1133 | 1134 | 1135 | 1136 | 1137 | 1138 | 1139 | 1140 | 1141 | 1142 | 1143 | 1144 | 1145 | 1146 | 1147 | 1148 | 1149 | 1150 | 1151 | 1152 | 1153 | 1154 | 1155 | 1156 | 1157 | 1158 | 1159 | 1160 | 1161 | 1162 | 1163 | 1164 | 1165 | 1166 | 1167 | 1168 | 1169 | 1170 | 1171 | 1172 | 1173 | 1174 | 1175 | 1176 | 1177 | 1178 | 1179 | 1180 | 1181 | 1182 | 1183 | 1184 | 1185 | 1186 | 1187 | 1188 | 1189 | 1190 | 1191 | 1192 | 1193 | 1194 | 1195 | 1196 | 1197 | 1198 | 1199 | 1200 | 1201 | 1202 | 1203 | 1204 | 1205 | 1206 | 1207 | 1208 | 1209 | 1210 | 1211 | 1212 | 1213 | 1214 | 1215 | 1216 | 1217 | 1218 | 1219 | 1220 | 1221 | 1222 | 1223 | 1224 | 1225 | 1226 | 1227 | 1228 | 1229 | 1230 | 1231 | 1232 | 1233 | 1234 | 1235 | 1236 | 1237 | 1238 | 1239 | 1240 | 1241 | 1242 | 1243 | 1244 | 1245 | 1246 | 1247 | 1248 | 1249 | 1250 | 1251 | 1252 | 1253 | 1254 | 1255 | 1256 | 1257 | 1258 | 1259 | 1260 | 1261 | 1262 | 1263 | 1264 | 1265 | 1266 | 1267 | 1268 | 1269 | 1270 | 1271 | 1272 | 1273 | 1274 | 1275 | 1276 | 1277 | 1278 | 1279 | 1280 | 1281 | 1282 | 1283 | 1284 | 1285 | 1286 | 1287 | 1288 | 1289 | 1290 | 1291 | 1292 | 1293 | 1294 | 1295 | 1296 | 1297 | 1298 | 1299 | 1300 | 1301 | 1302 | 1303 | 1304 | 1305 | 1306 | 1307 | 1308 | 1309 | 1310 | 1311 | 1312 | 1313 | 1314 | 1315 | 1316 | 1317 | 1318 | 1319 | 1320 | 1321 | 1322 | 1323 | 1324 | 1325 | 1326 | 1327 | 1328 | 1329 | 1330 | 1331 | 1332 | 1333 | 1334 | 1335 | 1336 | 1337 | 1338 | 1339 | 1340 | 1341 | 1342 | 1343 | 1344 | 1345 | 1346 | 1347 | 1348 | 1349 | 1350 | 1351 | 1352 | 1353 | 1354 | 1355 | 1356 | 1357 | 1358 | 1359 | 1360 | 1361 | 1362 | 1363 | 1364 | 1365 | 1366 | 1367 | 1368 | 1369 | 1370 | 1371 | 1372 | 1373 | 1374 | 1375 | 1376 | 1377 | 1378 | 1379 | 1380 | 1381 | 1382 | 1383 | 1384 | 1385 | 1386 | 1387 | 1388 | 1389 | 1390 | 1391 | 1392 | 1393 | 1394 | 1395 | 1396 | 1397 | 1398 | 1399 | 1400 | 1401 | 1402 | 1403 | 1404 | 1405 | 1406 | 1407 | 1408 | 1409 | 1410 | 1411 | 1412 | 1413 | 1414 | 1415 | 1416 | 1417 | 1418 | 1419 | 1420 | 1421 | 1422 | 1423 | 1424 | 1425 | 1426 | 1427 | 1428 | 1429 | 1430 | 1431 | 1432 | 1433 | 1434 | 1435 | 1436 | 1437 | 1438 | 1439 | 1440 | 1441 | 1442 | 1443 | 1444 | 1445 | 1446 | 1447 | 1448 | 1449 | 1450 | 1451 | 1452 | 1453 | 1454 | 1455 | 1456 | 1457 | 1458 | 1459 | 1460 | 1461 | 1462 | 1463 | 1464 | 1465 | 1466 | 1467 | 1468 | 1469 | 1470 | 1471 | 1472 | 1473 | 1474 | 1475 | 1476 | 1477 | 1478 | 1479 | 1480 | 1481 | 1482 | 1483 | 1484 | 1485 | 1486 | 1487 | 1488 | 1489 | 1490</ |
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| 1 | 2 | 3 | 4 | IC | D | E | F | G | I | J | K | L | M | N | O | P |
|----|--|---|---|----|---|---|---|---|---|---|--------------------------|------------|------------------|------------------|-----|------------------------|
| 2 | Detailed Assignment Summary Report | | | | | | | | | | | | | | | EOY 2012 |
| 3 | Page 1 of 1 | | | | | | | | | | | | | | | 3/19/2012 |
| 6 | Happy Valley Schools (XXXXX) | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | Total Assignments | | Total FTE | | | |
| 9 | Central Administrative Unit (00000) | | | | | | | | | | 5 | | 5.00 | | | |
| 10 | Instructional Staff | | | | | | | | | | 3 | | 3.00 | | | |
| 11 | 00310 - School Social Work (including non-special education) | | | | | | | | | | 1 | | 1.00 | | | |
| 14 | 00320 - School Psychologist (SG) | | | | | | | | | | 1 | | 1.00 | | | |
| 17 | 00370 - Physical Therapist | | | | | | | | | | 1 | | 1.00 | | | |
| 20 | Paraprofessional/Aide Staff | | | | | | | | | | 1 | | 1.00 | | | |
| 21 | 00412 - MEP Instructional Paraprofessional/Aide - Summer only (Title IC) | | | | | | | | | | 1 | | 1.00 | | | |
| 22 | | | | | | | | | | | Last Name | First Name | PIC | Grade or Setting | FTE | Funded Position Status |
| 23 | | | | | | | | | | | BEEZ | JANET | 9080709 | Migrant | 1 | 9 |
| 24 | Administrative Staff | | | | | | | | | | | | | | 1 | 1.00 |
| 28 | Happy Valley Elementary School (xxxxx) | | | | | | | | | | 1 | | 1 | | | |

Direct View

The Direct View is only available for selected reports such as the Detailed Assignment Code Summary Report. The report will open in the browser window. The report is layered in the same manner as the Excel version of the report.

Level One: Listing of all Schools/Facilities Reported with Staff Members

This will include any schools/facilities outside the district if staff members are assigned to them.

| 1 | 2 | 3 | 4 | A | B | C | D | E | F | G | H | I |
|----|---|---|---|---|---|---|---|---|---|---|---|-------------------|
| 1 | Assignment Summary Report | | | | | | | | | | | EOY 2012 |
| 2 | Page 1 of 1 | | | | | | | | | | | 2/22/2012 4:02 PM |
| 4 | Central Administrative Unit (00000) | | | | | | | | | | 4 | 2.75 |
| 20 | Happy Valley Elementary (11111) | | | | | | | | | | 1 | 0.10 |
| 25 | Happy Valley Middle School (22222) | | | | | | | | | | 2 | 0.65 |
| 34 | Happy Valley High School (33333) | | | | | | | | | | 8 | 3.80 |
| 59 | Happy Valley Adult Education Center (44444) | | | | | | | | | | 7 | 3.45 |
| 80 | Happy Valley Bus Garage (55555) | | | | | | | | | | 3 | 2.00 |
| 91 | Bruce Elementary (66666) | | | | | | | | | | 1 | 1.00 |
| 96 | Thomas Middle School (77777) | | | | | | | | | | 1 | 1.00 |

REP | Detailed Assignment Code Summary

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REP | Detailed Assignment Code Summary

1 of 1 100% Find | Next

Assignment Summary Report EOY 2012

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Pottsville Public Schools (23090)

| | Total Assignments | Total FTE |
|--|-------------------|-----------|
| All school/facilities reported with staff members are listed. | 4 | 2.75 |
| Click on the "+" to expand each school/facility to see the staff members reported. | 1 | 0.10 |
| | 2 | 0.65 |
| | 8 | 3.80 |
| | 7 | 3.45 |
| | 3 | 2.00 |
| | 1 | 1.00 |
| | 1 | 1.00 |

Click here to print.

Level Two: Expands to Assignment Code Groups

| | | | | | | | | | | | | |
|---|----|---|---|---------------------------|---|---|---|---|---|------|---|-------------------|
| 1 | 2 | 3 | 4 | A | B | C | D | E | F | G | H | I |
| | | | | Assignment Summary Report | | | | | | | | EOY 2012 |
| | | | | Page 1 of 1 | | | | | | | | 2/22/2012 4:02 PM |
| | | | | | | | | | | | | |
| - | 4 | Central Administrative Unit (00000) | | | | | | | 4 | 2.75 | | |
| + | 5 | Instructional Staff | | | | | | | 1 | 1.00 | | |
| + | 9 | Day-to-Day Substitute Staff | | | | | | | 1 | 0.00 | | |
| + | 13 | Noninstructional Staff | | | | | | | 2 | 1.75 | | |
| - | 20 | Happy Valley Elementary (11111) | | | | | | | 1 | 0.10 | | |
| + | 21 | Noninstructional Staff | | | | | | | 1 | 0.10 | | |
| - | 25 | Happy Valley Middle School (22222) | | | | | | | 2 | 0.65 | | |
| + | 26 | General Education Core Academic Subject Areas | | | | | | | 1 | 0.40 | | |
| + | 30 | Noninstructional Staff | | | | | | | 1 | 0.25 | | |
| - | 34 | Happy Valley High School (33333) | | | | | | | 8 | 3.80 | | |
| + | 35 | General Education Core Academic Subject Areas | | | | | | | 4 | 2.50 | | |
| + | 46 | Instructional Staff | | | | | | | 1 | 0.50 | | |
| + | 50 | Paraprofessional/Aide Staff | | | | | | | 1 | 0.80 | | |
| + | 54 | Day-to-Day Substitute Staff | | | | | | | 2 | 0.00 | | |
| - | 59 | Happy Valley Adult Education Center (44444) | | | | | | | 7 | 3.45 | | |
| + | 60 | General Education Core Academic Subject Areas | | | | | | | 3 | 2.60 | | |
| + | 70 | Instructional Staff | | | | | | | 1 | 0.20 | | |
| + | 74 | Noninstructional Staff | | | | | | | 3 | 0.65 | | |
| - | 80 | Happy Valley Bus Garage (55555) | | | | | | | 3 | 2.00 | | |
| + | 81 | General Education Core Academic Subject Areas | | | | | | | 3 | 2.00 | | |
| - | 91 | Bruce Elementary (66666) | | | | | | | 1 | 1.00 | | |
| + | 92 | Instructional Staff | | | | | | | 1 | 1.00 | | |
| - | 96 | Thomas Middle School (77777) | | | | | | | 1 | 1.00 | | |
| + | 97 | General Education Core Academic Subject Areas | | | | | | | 1 | 1.00 | | |

Level Three: Expands to specific assignment codes with the groups.

| 1 | 2 | 3 | 4 | A | B | C | D | E | F | G | H | I |
|---|----|--|---|---------------------------|---|---|---|---|---|---|---|-------------------|
| | | | | Assignment Summary Report | | | | | | | | EOY 2012 |
| | 1 | Page 1 of 1 | | | | | | | | | | 2/22/2012 4:02 PM |
| | 2 | | | | | | | | | | | |
| - | 4 | Central Administrative Unit (00000) | | | | | | | | | 4 | 2.75 |
| | 5 | Instructional Staff | | | | | | | | | 1 | 1.00 |
| + | 6 | 00370 - Physical Therapist | | | | | | | | | 1 | 1.00 |
| | 9 | Day-to-Day Substitute Staff | | | | | | | | | 1 | 0.00 |
| + | 10 | 00SUB - Day-to-Day Substitute Teacher | | | | | | | | | 1 | 0.00 |
| | 13 | Noninstructional Staff | | | | | | | | | 2 | 1.75 |
| + | 14 | 60700 - Parent Educator/Non-Home Visitor | | | | | | | | | 1 | 1.00 |
| | 17 | 85000 - Child Care | | | | | | | | | 1 | 0.75 |
| - | 20 | Happy Valley Elementary (11111) | | | | | | | | | 1 | 0.10 |
| | 21 | Noninstructional Staff | | | | | | | | | 1 | 0.10 |
| + | 22 | 99900 - Other | | | | | | | | | 1 | 0.10 |
| - | 25 | Happy Valley Middle School (22222) | | | | | | | | | 2 | 0.65 |
| | 26 | General Education Core Academic Subject Areas | | | | | | | | | 1 | 0.40 |
| + | 27 | 000EX - Mathematics | | | | | | | | | 1 | 0.40 |
| | 30 | Noninstructional Staff | | | | | | | | | 1 | 0.25 |
| + | 31 | 82100 - Athletic Coach | | | | | | | | | 1 | 0.25 |
| - | 34 | Happy Valley High School (33333) | | | | | | | | | 8 | 3.80 |
| | 35 | General Education Core Academic Subject Areas | | | | | | | | | 4 | 2.50 |
| + | 36 | 000JX - Music Education | | | | | | | | | 2 | 1.00 |
| + | 40 | 000ZG - General EL K-5 all, K-8 self-contained | | | | | | | | | 1 | 1.00 |
| + | 43 | 00192 - Speech/Language Impaired (SB) Classroom - All Subjects | | | | | | | | | 1 | 0.50 |
| + | 46 | Instructional Staff | | | | | | | | | 1 | 0.50 |
| | 47 | 000NR - Computer Science | | | | | | | | | 1 | 0.50 |
| + | 50 | Paraprofessional/Aide Staff | | | | | | | | | 1 | 0.80 |
| + | 51 | 00403 - Special Education Instructional Paraprofessional/Aide | | | | | | | | | 1 | 0.80 |
| + | 54 | Day-to-Day Substitute Staff | | | | | | | | | 2 | 0.00 |
| | 55 | 00PAR - Day-to-Day Substitute Paraprofessional/aide | | | | | | | | | 2 | 0.00 |
| - | 59 | Happy Valley Adult Education Center (44444) | | | | | | | | | 7 | 3.45 |
| | 60 | General Education Core Academic Subject Areas | | | | | | | | | 3 | 2.60 |
| + | 61 | 000DC - Chemistry | | | | | | | | | 1 | 0.60 |
| + | 64 | 000DI - Integrated Science | | | | | | | | | 1 | 1.00 |
| + | 67 | 000EX - Mathematics | | | | | | | | | 1 | 1.00 |
| + | 70 | Instructional Staff | | | | | | | | | 1 | 0.20 |
| | 71 | 60400 - Elementary Certified Teacher with a Child Development | | | | | | | | | 1 | 0.20 |
| + | 74 | Noninstructional Staff | | | | | | | | | 3 | 0.65 |
| + | 75 | 82100 - Athletic Coach | | | | | | | | | 3 | 0.65 |
| - | 80 | Happy Valley Bus Garage (55555) | | | | | | | | | 3 | 2.00 |
| | 81 | General Education Core Academic Subject Areas | | | | | | | | | 3 | 2.00 |

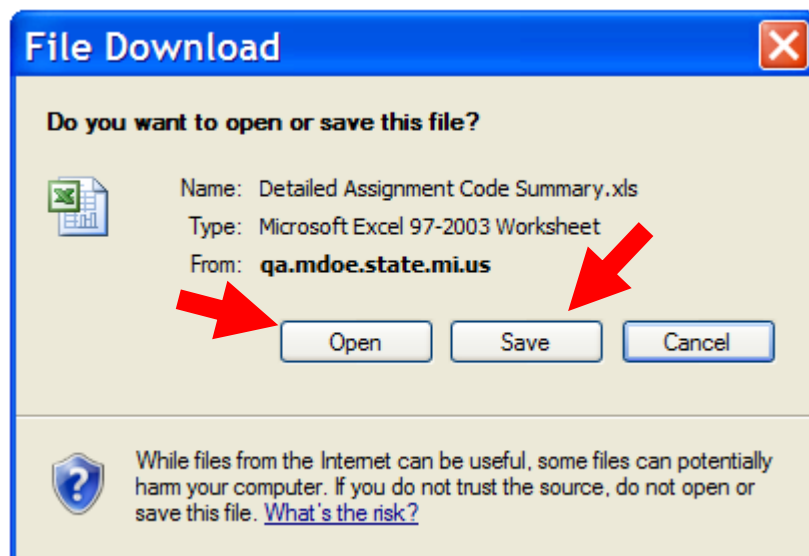
Formats Available for Downloading Data

Several options are available to download the report. The steps below are designed for Microsoft Excel 2010.

1. Click on the Export icon from the tool bar.

FALL 2016

- When prompted, choose "Open" or "Save." If "Save" is chosen, select a location to save the file.



- If you selected "Open," the report will automatically open in Excel. If you selected "Save," you will need to open Excel and then locate the file to access the report.

| Detailed Assignment Summary Report | | EOY 2012 | |
|--|--|-------------------|-----------|
| Page 1 of 1 | | 3/19/2012 | |
| Happy Valley Schools (XXXXX) | | Total Assignments | Total FTE |
| Central Administrative Unit (00000) | | 5 | 5.00 |
| Happy Valley Elementary School (xxxxx) | | 1 | 1 |
| Happy Valley Middle School (xxxxx) | | 2 | 1.5 |
| Happy Valley High School (xxxxx) | | 2 | 0.65 |

- The report will function as described previously with the four layers of data.

Points to remember when using the REP Submission Reports

- Your data matter – use these reports to help ensure accurate reporting of your school personnel data.
- Data are displayed on reports as submitted by the district's authorized user.
- Reports are management tools you can use to review your district staffing data.
- Reports are populated as the data are submitted for the current submission cycle.
- Reports help assure the quality of your data submission.
- Reports serve as records of your data submission.

Using the Reports to Improve Your Data Quality

The following examples illustrate questions to ask when reviewing your reports:

| Total FTE by Accounting/Function Code Report | | Fall 2011 |
|---|--|-----------|
| Happy Valley School District (XXXXX) | | |
| Instructional Staff | | Total FTE |
| 111 Elementary School | | 8.35 |
| 112 Middle/Junior High School | | 8.30 |
| 113 High School | | 12.70 |
| 118 Preschool | | 0.00 |
| 119 Summer School | | 0.00 |
| 122 Special Education | | 9.50 |
| 125 Compensatory Education | | 3.00 |
| 127 Career and Technical Education | | 0.00 |
| 131 Basic | | 0.00 |
| 132 Secondary | | 0.00 |
| 133 Secondary Vocational | | 0.00 |
| 135 Occupational Training or Upgrading Retraining | | 1.00 |
| Total Instructional Staff | | 42.85 |

Are the FTEs accurate for the accounting/function codes?

| Position Status By Staff Group Report | | | | | Fall 2011 |
|---|----------------|----------|------------------|------------------|-----------|
| Happy Valley School District (XXXXX) | | | | | |
| | Administrators | Teachers | Paraprofessional | Noninstructional | |
| Funded Position Status | Count | Count | Count | Count | |
| 1 Vacant, funded, open position, no one assigned | 0 | 3 | 0 | 0 | |
| 2 Vacant, funded, open position, outside contractor assigned | 0 | 0 | 0 | 0 | 0 |
| 3 Funded, employee on loan or leave, no one assigned | 0 | 0 | 0 | 0 | 0 |
| 4 Funded, employee on loan or leave, filled by temporary employee | 0 | 0 | 0 | 0 | 0 |
| 5 Vacant, funded, open position, filled by temporary employee | 0 | 0 | 0 | 0 | 0 |
| 6 Funded, employee on loan or leave, outside contractor assigned | 0 | 1 | 0 | 0 | 1 |
| 7 Contracted services provider, non-instructional staff | 0 | 0 | 0 | 0 | 0 |
| 8 Filled position, regular | 3 | 47 | 5 | 6 | 61 |
| Total: | 3 | 51 | 5 | 6 | 65 |

Are the counts accurate? Do you have three vacant teaching positions?

DATE CREATED: 8/15/2011

Assignment Summary Report

Fall 2011

Happy Valley School District (XXXXX)

| Staff Group Assignments | Assignment Code | Assignment Description | Total Number of Assignments Submitted | Total FTE Submitted |
|---|-----------------|--|---------------------------------------|---------------------|
| General Education Core Academic Subject Areas | | | | |
| | 000BA | English | 3 | 2.60 |
| | 000CC | History | 1 | 0.20 |
| | 000CD | Political Science | 1 | 0.60 |
| | 000DC | Chemistry | 1 | 0.80 |
| | 000DH | Geology - Earth Science | 1 | 1.00 |
| | 000DI | Integrated Science | 1 | 1.00 |
| | 000DX | Science | 1 | 1.00 |
| | 000EX | Mathematics | 1 | 0.40 |
| | 000FF | Spanish | 1 | 1.80 |
| | 000JX | Music Education | 5 | 2.80 |
| | 000ZG | General EL K-5 all, K-8 self-contained | 5 | 5.00 |
| Total General Education Core Academic Subject Areas | | | 21 | 16.20 |

How many assignments of English or Math are taught?

Do you have five elementary assignments?

Overall Summary of Data Submission Report

Fall 2011

Happy Valley School District (XXXXX)

| | Count |
|--|-------|
| Total number of all personnel records submitted | 73 |
| Total number of personnel records submitted including those personnel who have left the district. | |
| Total number of records with an administrator assignment code | 3 |
| Total number of personnel records submitted with assignment codes 70100 through 79599, including those personnel who have left the district. | |
| Total number of records with a teacher assignment code | 33 |
| Total number of records submitted with assignment codes 000AX through 00594, 60300, and 60400 (excluding 00403, 00404, 00405, 00407, 00SUB and 00PAR). This count includes current and terminated records. | |
| Total number of records with a paraprofessional/aide assignment code | 9 |
| Total number of records with a paraprofessional/aide assignment code. Total number of records submitted with assignment codes 80001 through 80016 including 60500, 60501, 00403, 00404, 00405 and 00407. This count includes current and terminated records. | |
| Total number of records with a day-to-day substitute assignment code | 9 |
| Total number of records submitted with an assignment code of 00SUB and 00PAR. This count includes current and terminated records. | |
| Total number of records with a non-instructional assignment code | 18 |
| Total number of records with a non-instructional assignment code. Total number of records submitted with assignment codes 81500 through 99900 and 60100, 60200, 60600 and 60700. | |
| Total number of personnel separating from employment with the district | 1 |
| Total number of personnel records where Field 25: Employment Status code is equal to 01 through 19 inclusive. | |
| Total number of personnel records assigned to a nonpublic school | 0 |
| Total number of personnel records submitted where the school/facility code (reported as identified in the School Code Master) indicates that the school/facility is a nonpublic entity. | |
| Total number of personnel records assigned to a school in another district | 2 |
| Total number of personnel records submitted where the school/facility code (reported as identified in the School Code Master) is not assigned to the reporting district. | |
| Total number of schools/facilities reporting personnel records | 7 |
| Total number of schools/facilities that were reported with personnel records. | |

DATE CREATED: 8/15/2011

Data Quality Matters.

Check your final submission counts.

Are they accurate?

Do you have nine day-to-day substitute staff members?

Do you really have staff members reported at two schools/facilities outside your district?

Do you really have seven schools/facilities that should have staff reported?

Reports available for Year-to-Year Comparisons

(These reports will be updated each submission.)

FTE by Accounting/Function Code Comparison Report

This report provides a district-level comparison of the total FTE reported for staff members' accounting/function codes between the year-to-year REP submissions. The total FTE submitted for each accounting/function code is listed by specific categories: Instructional Staff, Instructional Support Staff, Instructional Staff Services, Non-Instructional Support Staff and Facilities Acquisition.

| Total FTE by Accounting/Function Code Comparison Report | | | | Fall 2011 |
|---|---------------------|---------------------|-------------------|-----------|
| Happy Valley School District (XXXXX) | | | | |
| Instructional Staff | Fall 2010 Total FTE | Fall 2011 Total FTE | Percentage Change | |
| 111 Elementary School | 23.49 | 8.35 | -64.45 % | |
| 112 Middle/Junior High School | 15.85 | 8.30 | -47.63 % | |
| 113 High School | 20.11 | 12.70 | -36.85 % | |
| 122 Special Education | 21.00 | 9.50 | -54.76 % | |
| 125 Compensatory Education | 0.00 | 3.00 | 300.00 % | |
| 135 Occupational Training or Upgrading Retraining | 0.00 | 1.00 | 100.00 % | |
| Total Instructional Staff | 80.45 | 42.85 | -46.74 % | |

Are the counts accurate? Did our district have a 54.76% drop in Special Education instructional staff?

Assignment Code Comparison Report

This report provides a district-level comparison of all assignment codes and the total FTE value reported for each assignment code between the year-to-year REP submissions. The report is divided into staff groups: Administrative Staff, Instructional Staff - General Education Core Academic Subject Areas, Instructional Staff - General Education Non-Core Academic Subject Areas, Non-Instructional Staff, Day-to-Day Substitute Staff and Paraprofessionals/Aides.

| Assignment Code Comparison Report | | | | | | | Fall 2011 |
|--------------------------------------|--|---|-------------------------------|---|-------------------------------|--|------------------------------------|
| Happy Valley School District (XXXXX) | | | | | | | |
| Administrative Staff | | | | | | | |
| Assignment Code | Assignment Description | Fall 2010 Total Number of Assignments Submitted | Fall 2010 Total FTE Submitted | Fall 2011 Total Number of Assignments Submitted | Fall 2011 Total FTE Submitted | Percentage Change in Number of Assignments Submitted | Percentage Change in FTE Submitted |
| 70100 | ISD Superintendent (Chief Administrative Officer) | 0 | 0.00 | 1 | 1.00 | 100.00 % | 100.00 % |
| 70200 | District Superintendent (Chief Administrative Officer) | 1 | 1.00 | 0 | 0.00 | -100.00 % | -100.00 % |
| 70274 | District Superintendent (Title IX Gender Equity Coordinator) | 1 | 0.10 | 0 | 0.00 | -100.00 % | -100.00 % |

| Assignment Code Comparison Report Column Descriptions | |
|--|---|
| Column Heading | Explanation |
| Assignment Code | Assignment codes submitted by the district. |
| Assignment Description | Description of subject area taught or position held. |
| EOY 20XX and EOY 20XX or Fall 20XX and Fall 20XX Total Number of Assignments Submitted (One year comparison) | Total number of assignments reported for each individual assignment code submitted by the district for each submission in EOY or Fall comparisons. |
| EOY 20XX and EOY 20XX or Fall 20XX and Fall 20XX Total FTE Submitted (One year comparison) | Total FTE reported by the district for each assignment code. |
| Percentage Change in Number of Assignments Submitted | Percentage of change in the number of assignment codes between EOY or Fall comparisons. |
| Percentage Change in the FTE Submitted | Percentage of change in the total FTE submitted for each assignment code between EOY or Fall comparisons. |

Obtain Credential Data for Teachers and Administrators

Michigan Online Educator Certification System (MOECS)

The MOECS is a Web-based application that enables a local district user to obtain credential numbers, issue and expiration dates, endorsements earned, and sponsoring institutions for instructional personnel. The user must have a MEIS account and obtain access to the MOECS application.

To access MOECS, go to the MDE website at http://www.michigan.gov/mde/0,1607,7-140-6530_5683_57223---,00.html and click on "Click Here to go to the MOECS Login Page."

The screenshot shows the Michigan Department of Education (MDE) website. A blue box with a white border and a black arrow points to a button that says "Click Here to go to the MOECS Login Page" and "Michigan Online Educator Certification System". Above this button, a smaller box says "Click here to access MOECS." with an arrow pointing to the same button. The website header includes "Michigan Department of Education" and "MICHIGAN.GOV Michigan's Official Website". The left sidebar lists various programs and offices. The right sidebar lists quick links and social media links. The main content area includes a search bar and a Facebook announcement.

You may also access the application from the REP Main Menu page.

Center for Educational Performance & Information Michigan.gov

[Michigan.gov Home](#) | [CEPI Home](#) | [Main Menu](#) | [FAQ](#) | [User's Guide](#) | [Teacher Verification](#) | [Contact CEPI](#) | [Logout](#)

REP | Main Menu

Welcome to the Registry of Educational Personnel

No Entity Selected

Set/Change Entity:

[Go to Nonpublic School Personnel Report](#)

Data Submission
To submit and update personnel data, select from the following functions:

- [Online Single Submission](#)
- [Bulk Upload File Submission](#)
- [Bulk File Submission Status](#)
- [Personnel Submitted](#)

Personnel Search
To search for a PIC or to request a new PIC, select the following function:

- [Personnel Search](#)

Reports
To view a report or download personnel data, select from the following options:

- [Summary by District](#)
- [Complete Summary by District](#)
- [Download REP Data File](#)
- [Employee Listing by District](#)
- [REP Submission Reports](#)

Credential Data Exchange
The Credential Data Exchange is now part of the Michigan Department of Education's [Michigan Online Educator Certification System \(MOECS\)](#).

Click here to access MOECS.

Data submitted by school districts via the Registry of Educational Personnel (REP) are used to produce reports for the U.S. Department of Education and for the state of Michigan regarding school personnel. Additionally, REP data are provided to the Michigan Department of Education (MDE) for MDE's teacher certification audit.

To obtain information about accessing MOECS, contact the Michigan Department of Education Office of Professional Preparation Services at 517-373-3310.

Need Additional Help?

For questions regarding REP content or assistance with the REP Application, please send an email message to CEPI@michigan.gov or call 517-335-0505 x3. Please provide your name, district code and district name, the CEPI application name, your telephone number (including area code and extension), email address and specific questions.